

Fraser Coast Anglican College

Doolong South Road
WONDUNNA

PO Box 1150 HERVEY BAY 4655

PRINCIPAL

Mr AJ (Tony) Wood M.Ed. (Admin), B.Ed., MACE

HEAD OF THE JUNIOR SCHOOL

Mr Rod Schulz B.Ed., Dip.T.
Email-rschulz@fcac.qld.edu.au

DEPUTY HEAD OF THE JUNIOR SCHOOL

Mrs Lee Catterall B.Ed, Dip T
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PHONE/EMAIL

PHONE: 4124 5411

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WEB SITE: www.fcac.qld.edu.au

2008 TERM DATES

Term 1	Tuesday 29 January	to	Friday 4 April
Term 2	Tuesday 22 April	to	Friday 27 June
Term 3	Tuesday 22 July	to	Friday 19 September
Term 4	Monday 6 October	to	Friday 5 December

2008 Public Holidays

Australia Day Holiday	28 January	(Monday)
Easter (Good Friday and Easter Monday)	21-24 March	(Friday & Monday)
ANZAC Day	25 April	(Friday)
Labour Day	5 May	(Monday)
Fraser Coast Show Day Holiday	23 May	(Friday)
Queen's Birthday	9 June	(Monday)

PRINCIPAL'S MESSAGE TO STUDENTS

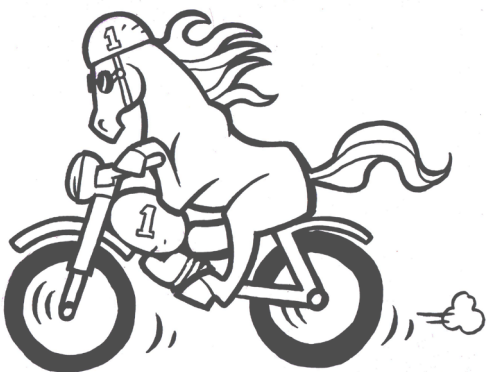
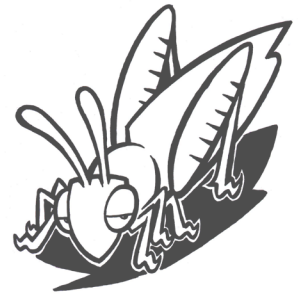
AJ Wood – Principal

MISSION STATEMENT

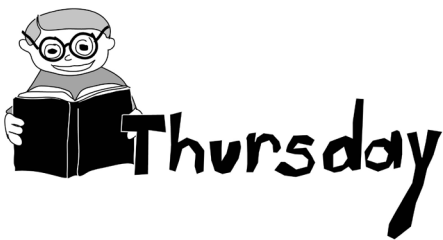
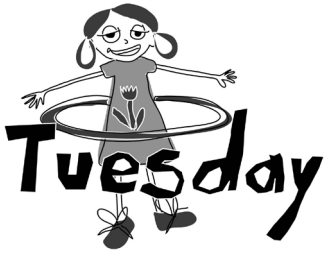
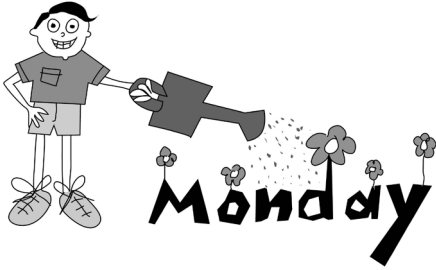
We provide a supportive Christian community and a high quality learning environment which enriches the body, mind and spirit, challenging each individual student to develop a love of learning, build their confidence, serve others, have options for the future and achieve their best.

VALUES OF THE COLLEGE

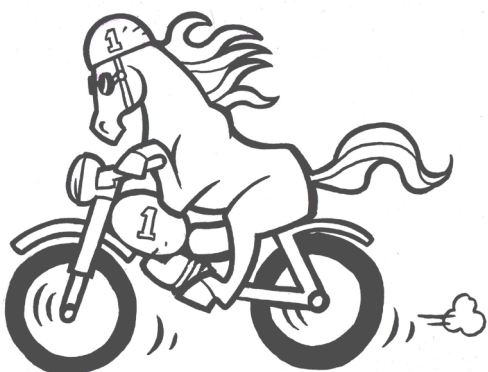
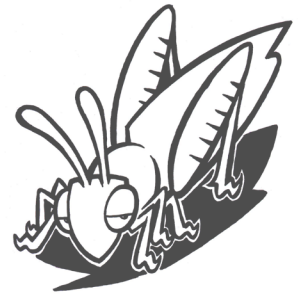
- **Living the values Christ taught us** – within our school we nurture a culture that embodies love, forgiveness, respect, compassion and service
- **Achieving your best** – all of us will set high standards and attempt to meet those standards, having self discipline and achieving the very best of which we are capable.
- **A balanced life** – monitoring the well being of our students to guide them towards a healthy balance of school work, sporting and cultural endeavours and spiritual development.
- **Giving it your all** – making the effort to be involved in all the school offers, trying your very best, making a commitment and honouring that commitment and seeing things through.
- **Supporting each other** – caring and respecting one another, looking after those who struggle to look after themselves, operating as a family and reinforcing the love and connection we have for each other for the ongoing mutual support and the creative enhancement of all.
- **Caring for the environment** – as global citizens we have an obligation to create an awareness of our natural environment, to marvel at its wonders, seek to learn more about it and to care for it for future generations



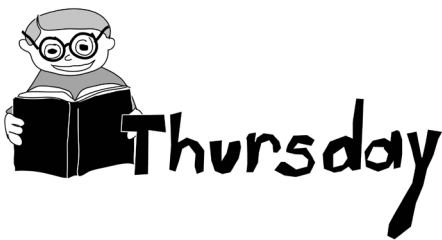
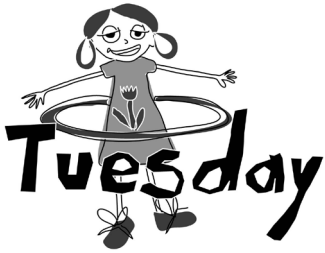
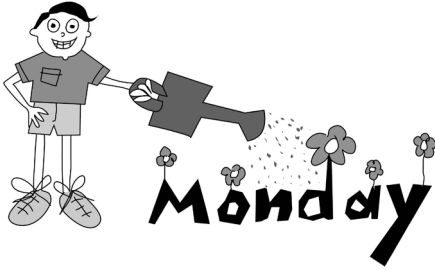
Parent Teacher Communication



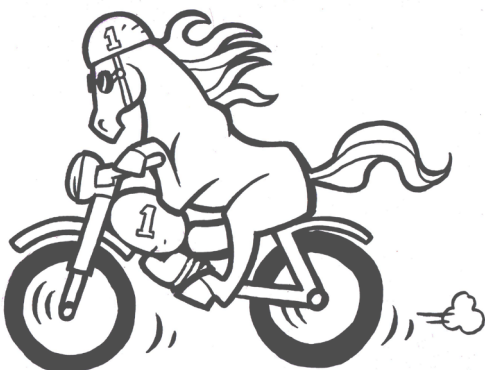
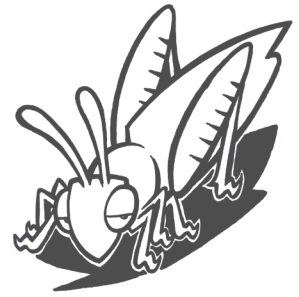
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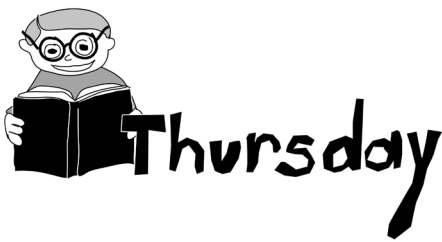
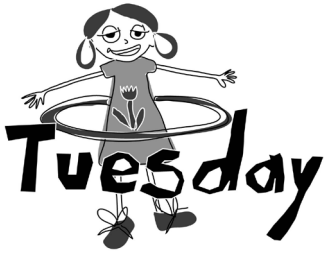
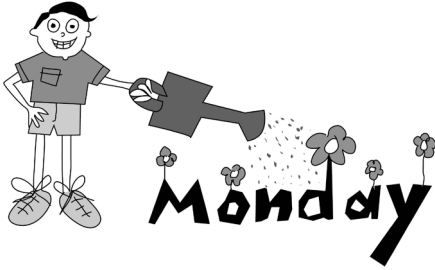
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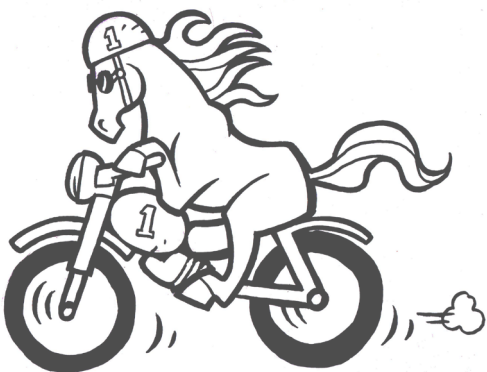
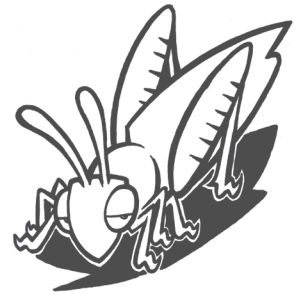
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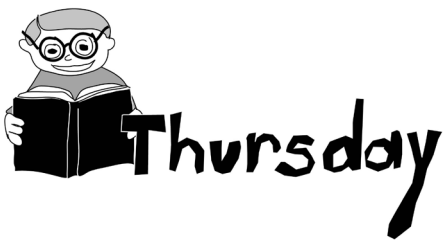
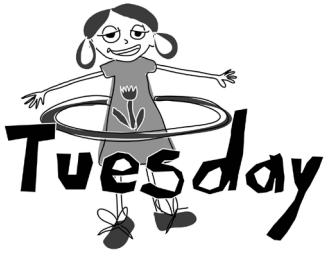
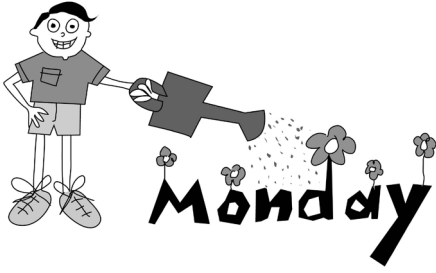
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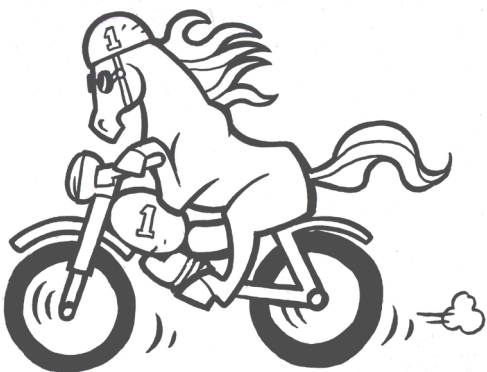
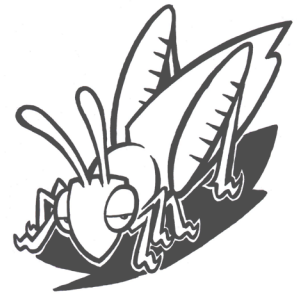
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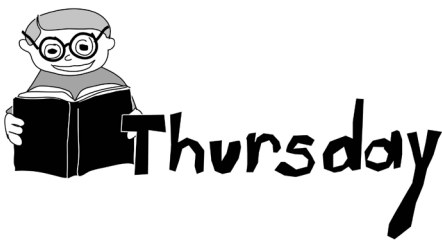
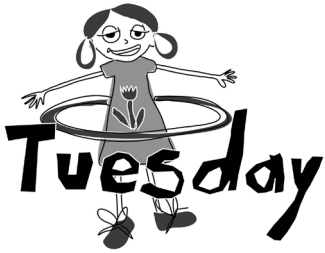
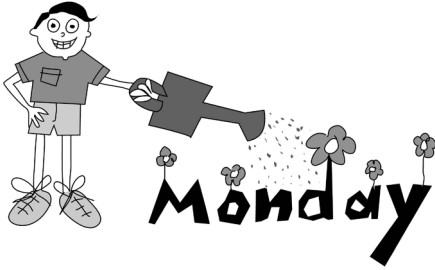
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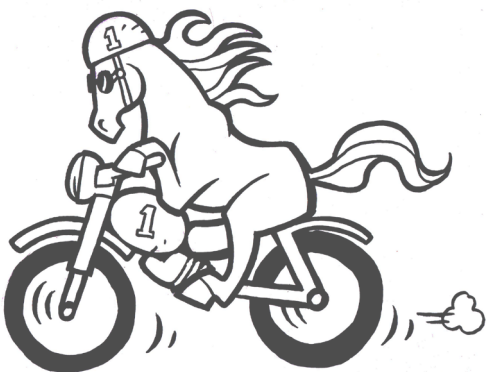
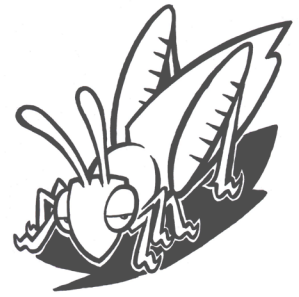
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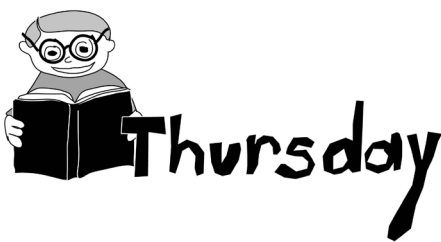
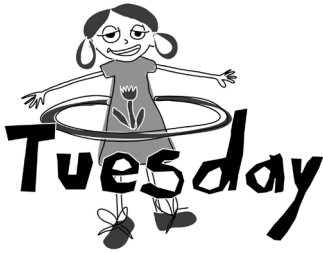
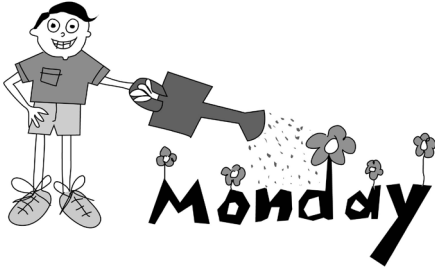
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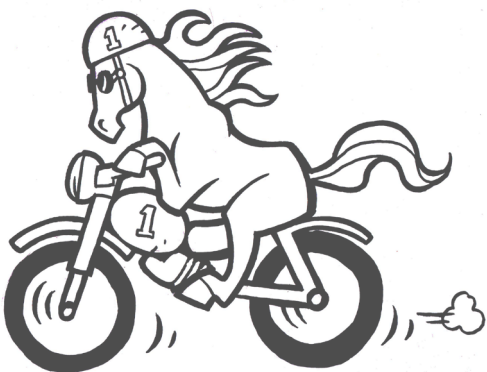
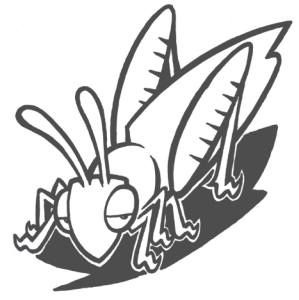
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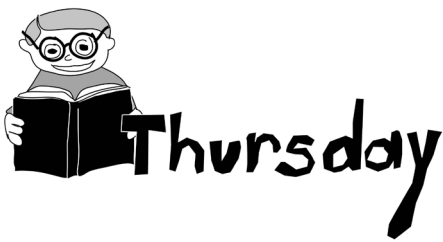
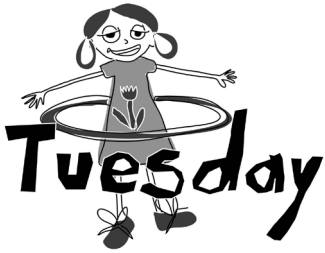
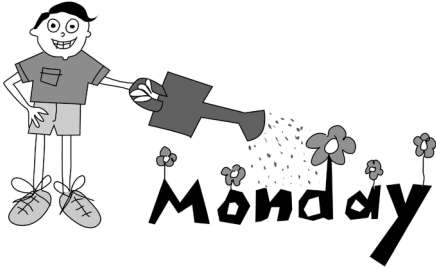
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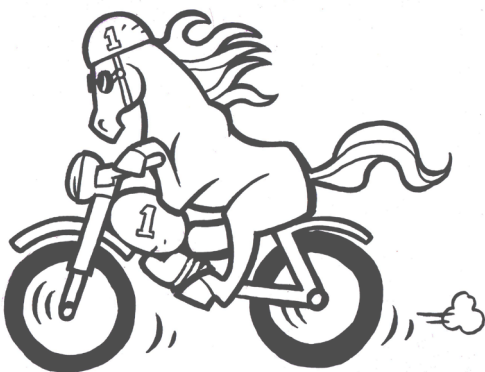
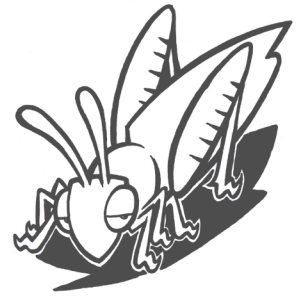
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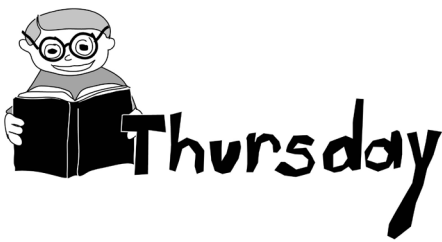
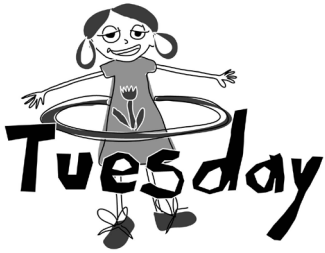
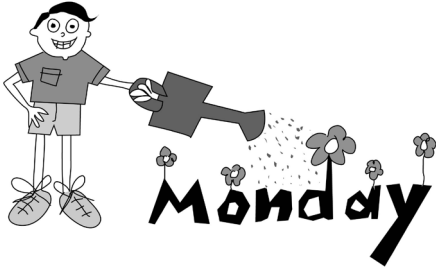
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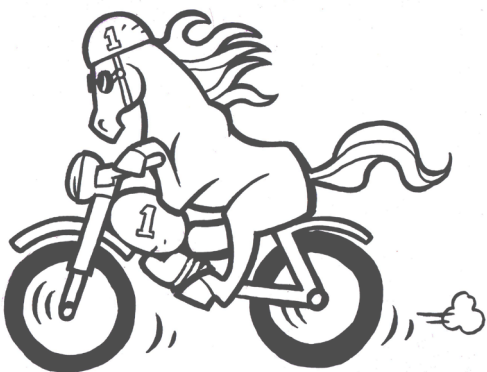
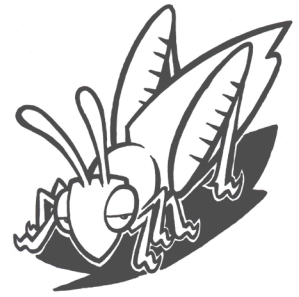
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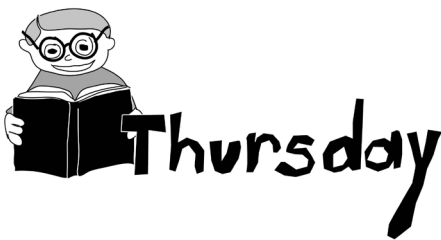
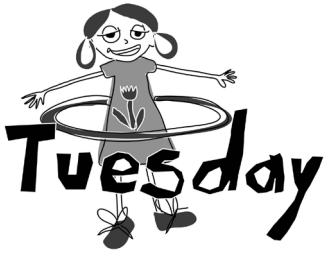
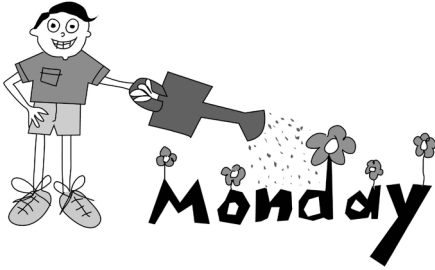
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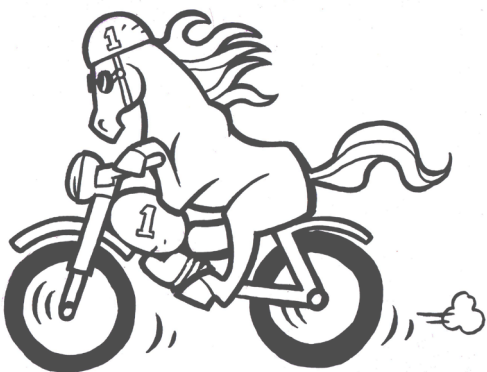
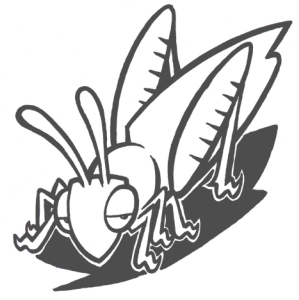
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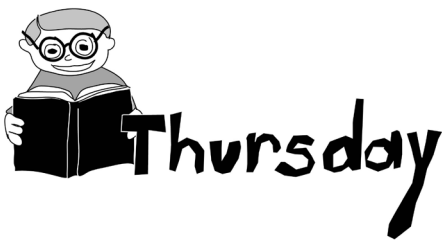
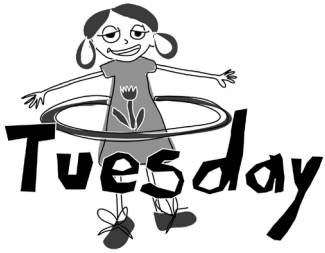
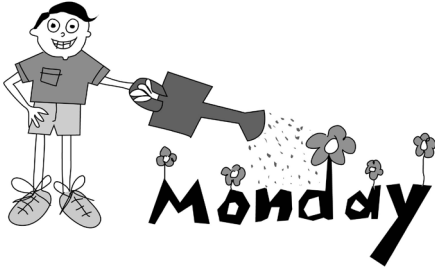
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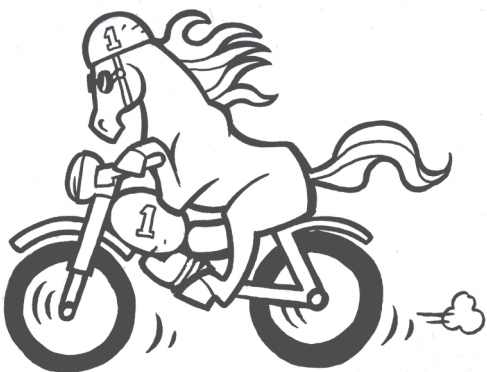
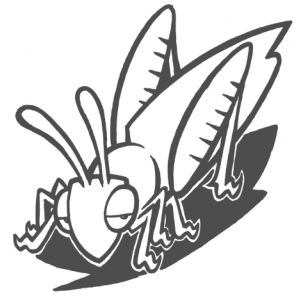
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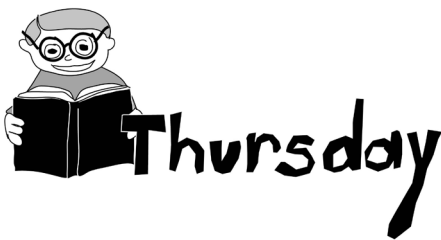
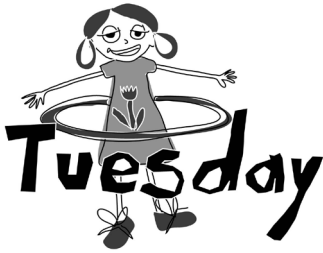
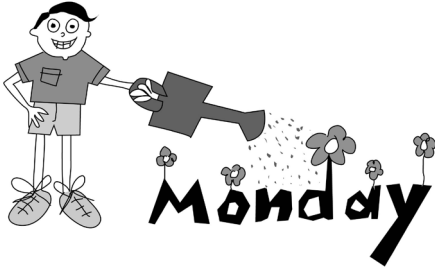
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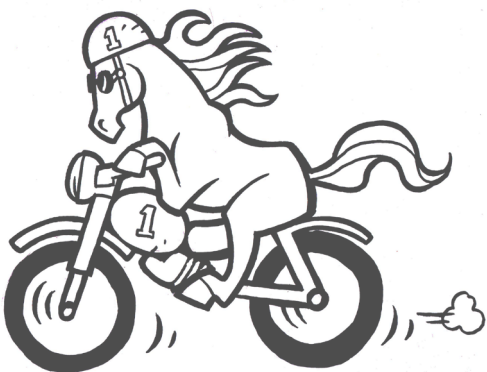
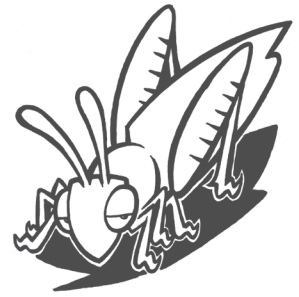
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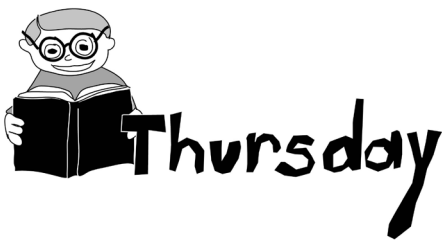
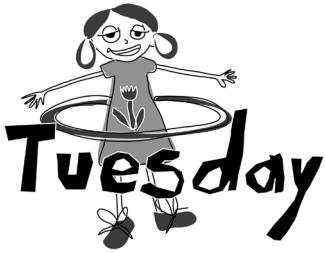
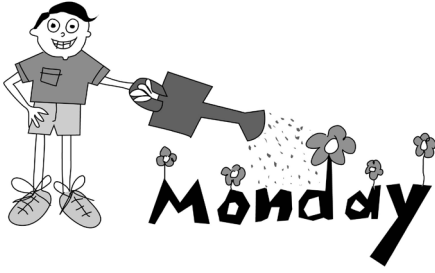
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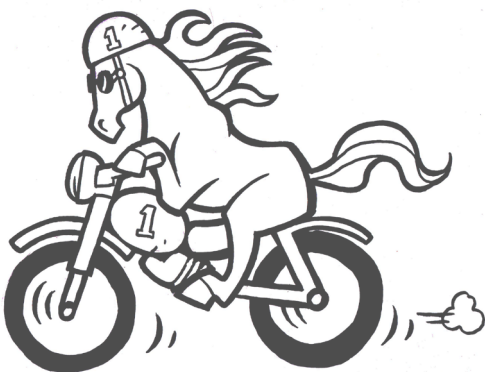
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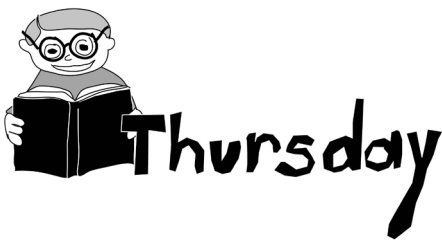
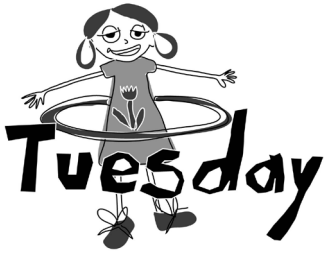
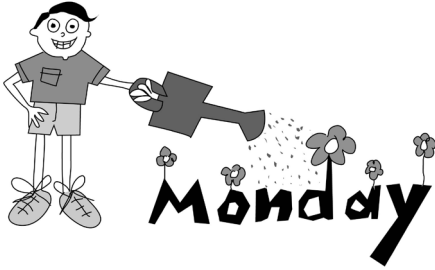
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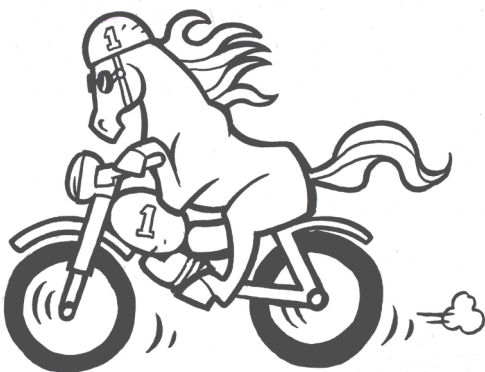
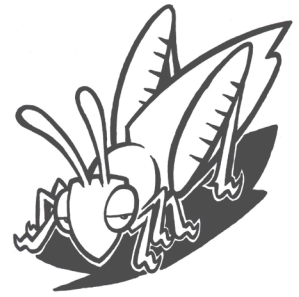
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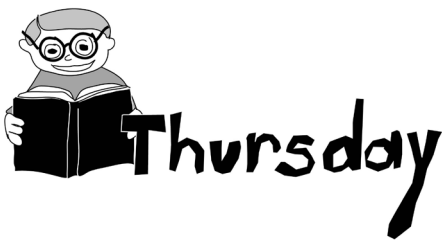
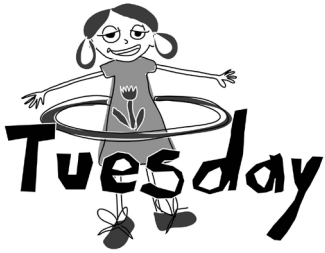
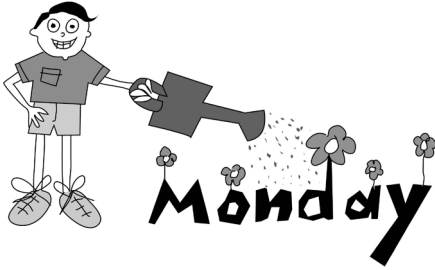
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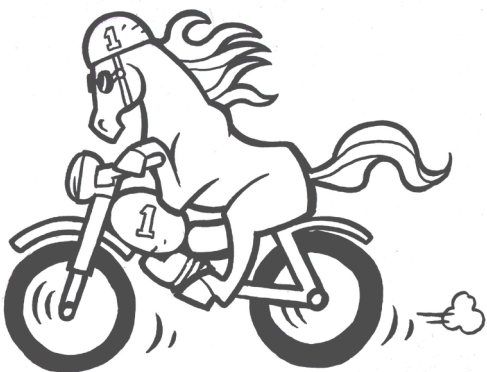
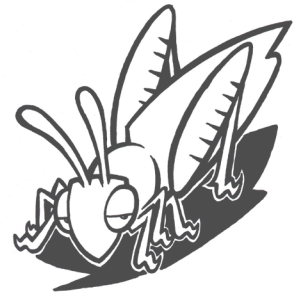
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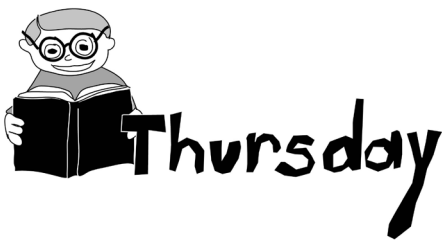
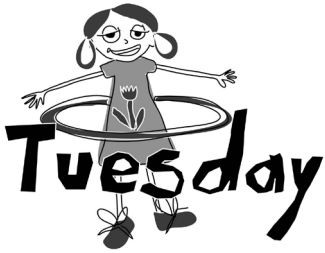
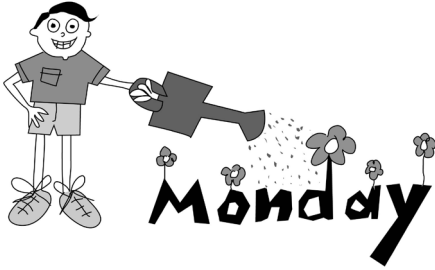
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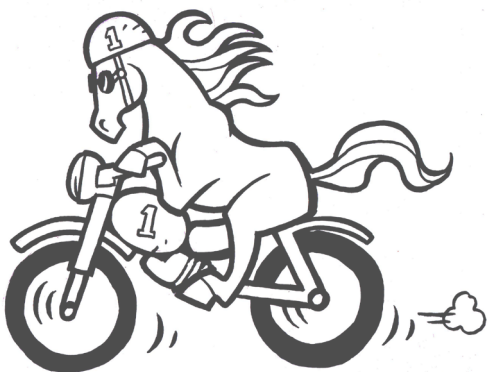
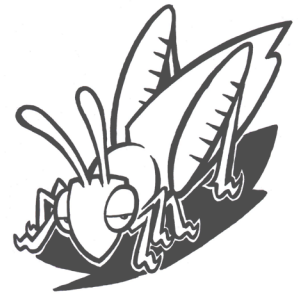
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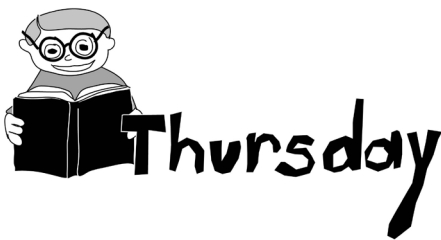
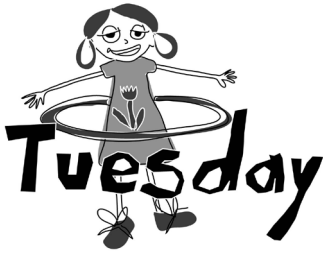
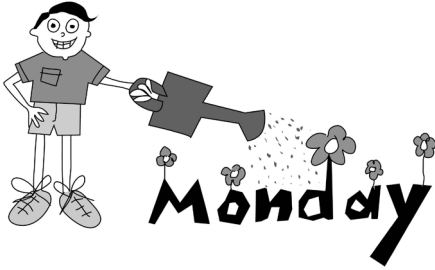
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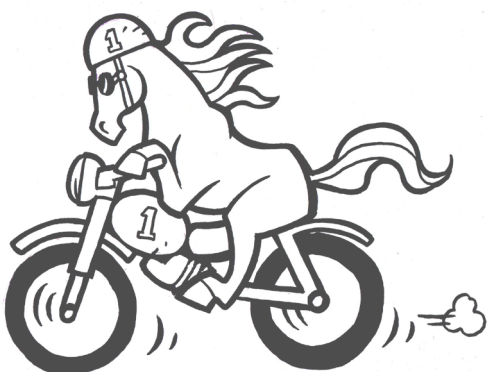
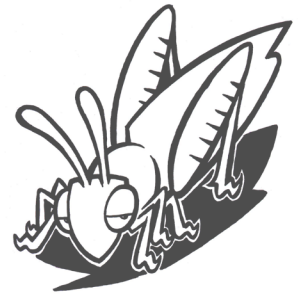
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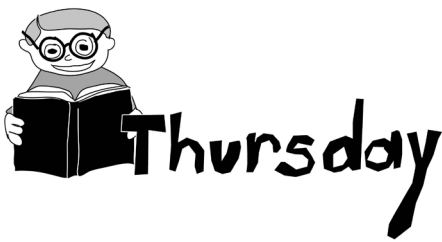
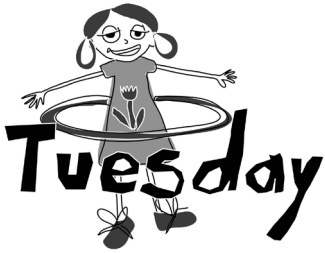
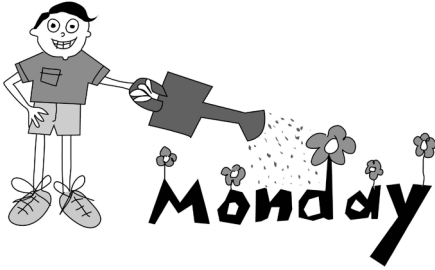
Parent Teacher Communication



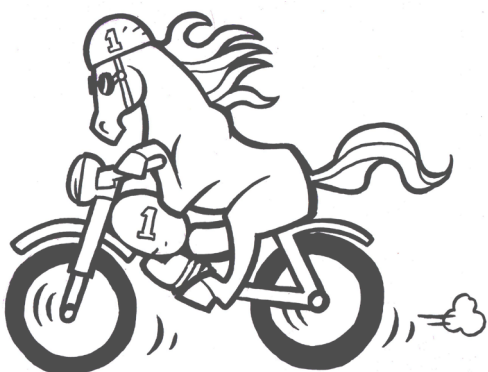
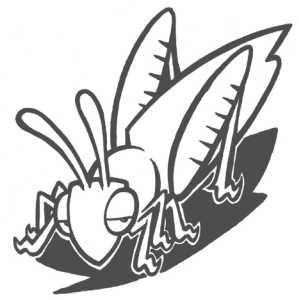
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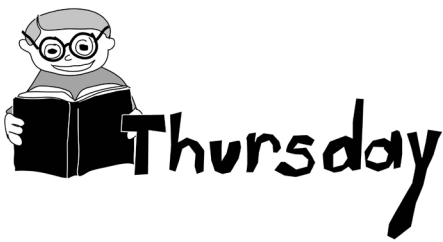
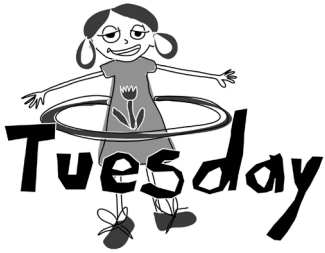
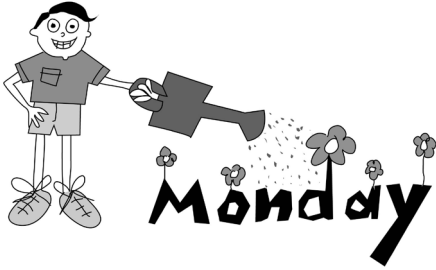
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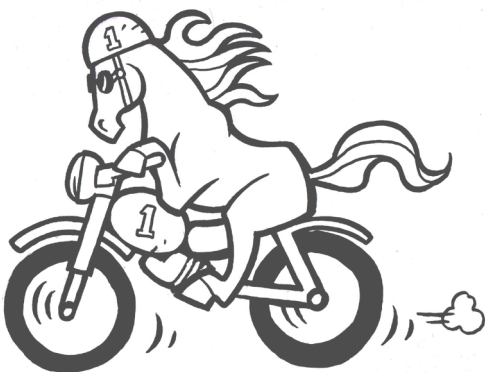
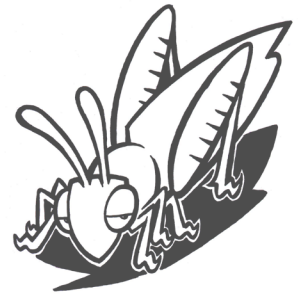
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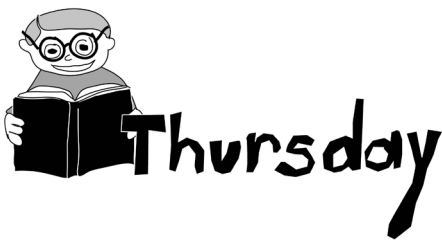
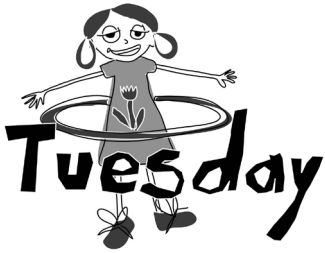
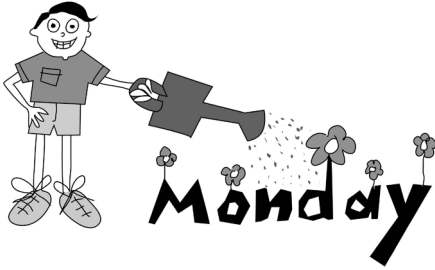
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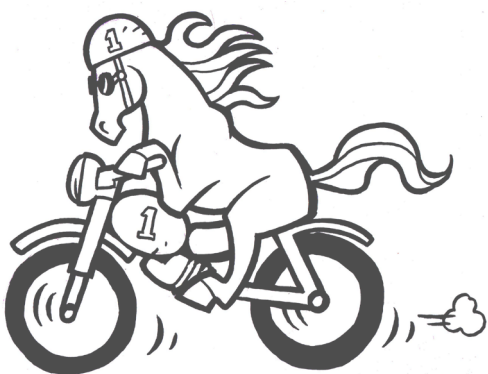
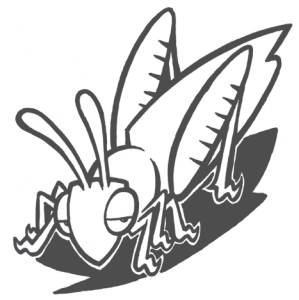
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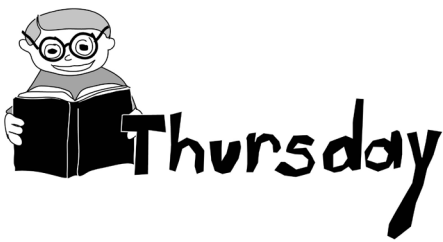
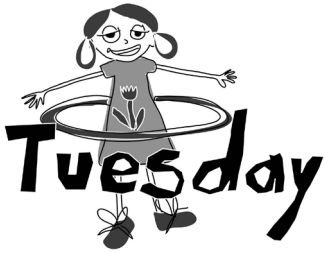
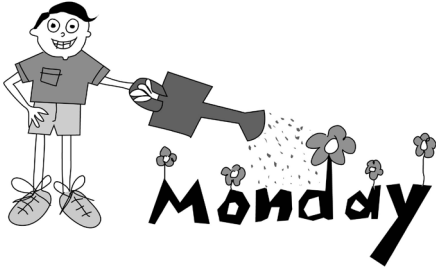
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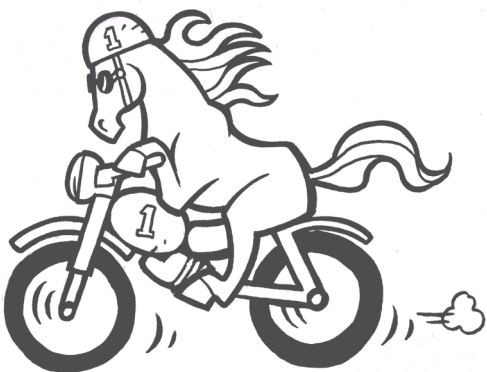
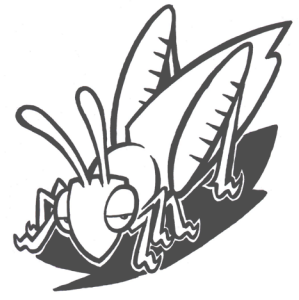
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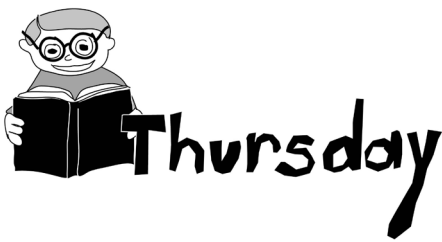
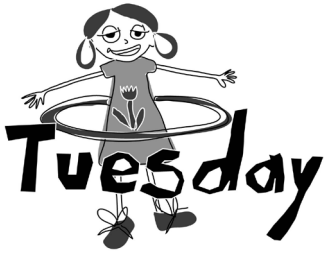
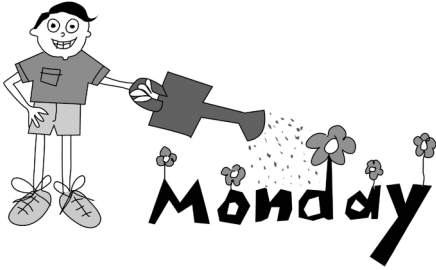
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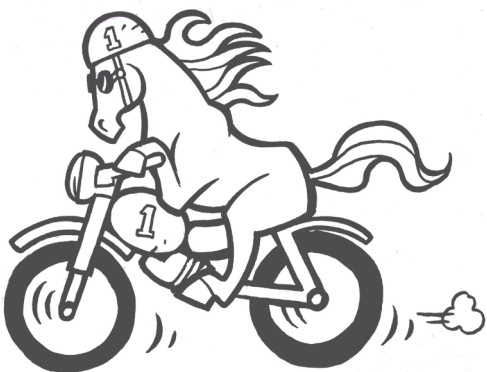
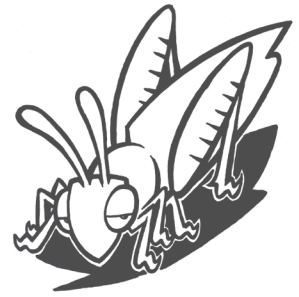
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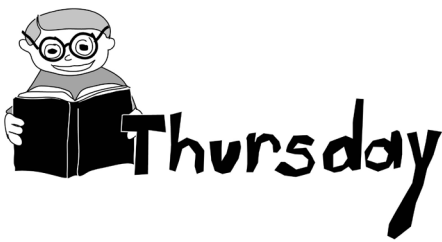
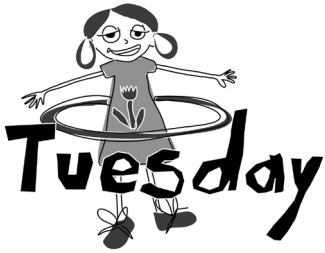
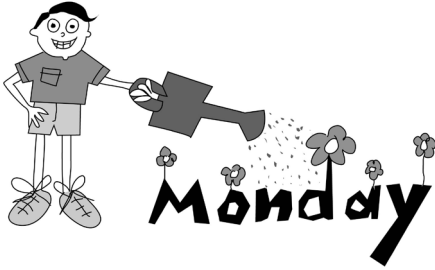
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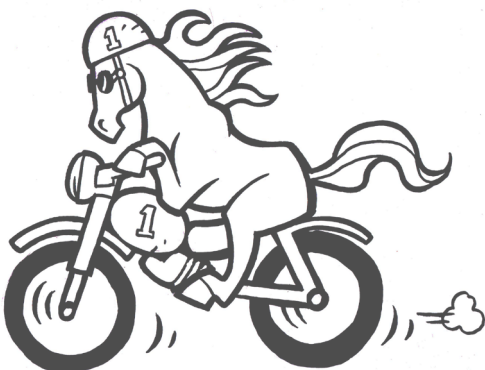
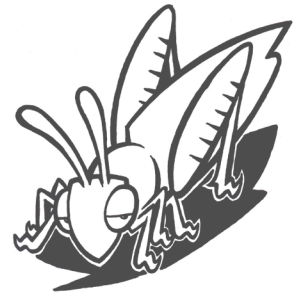
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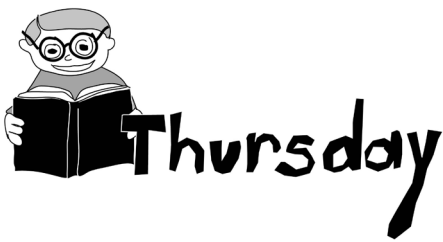
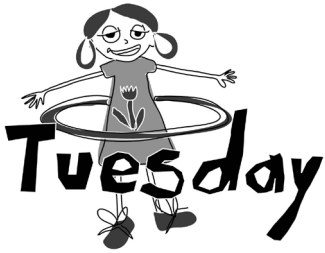
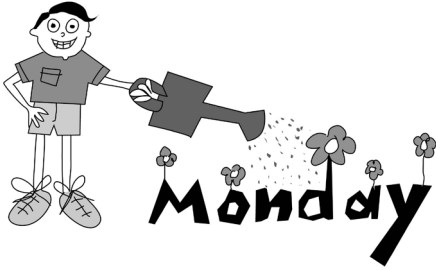
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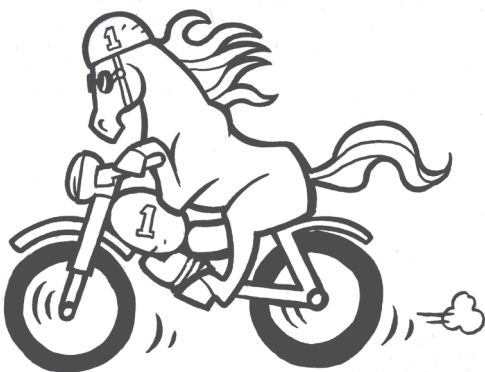
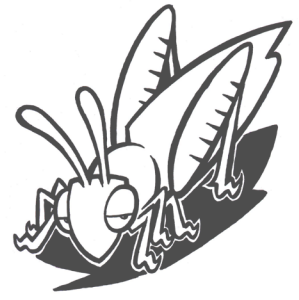
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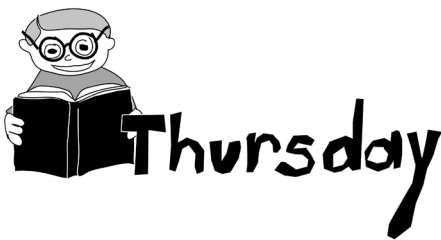
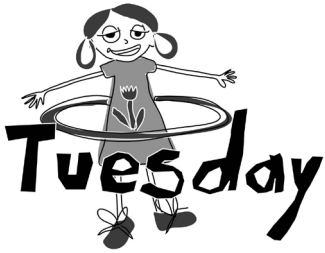
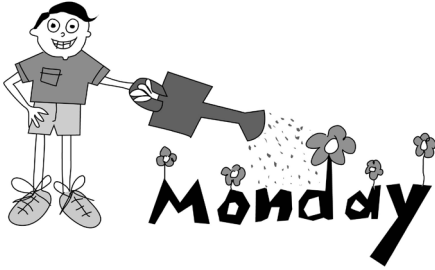
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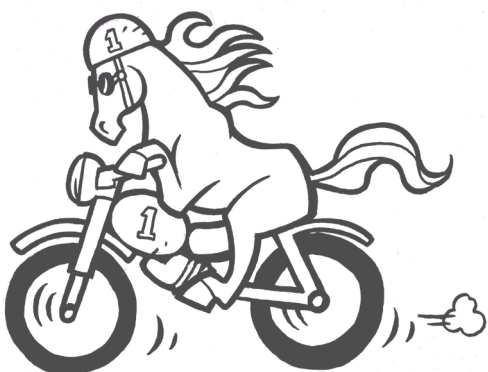
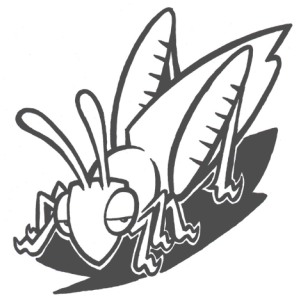
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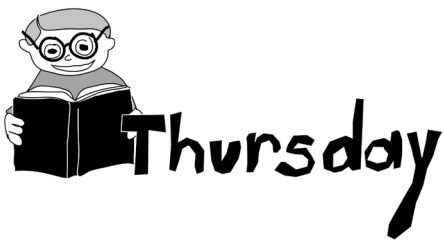
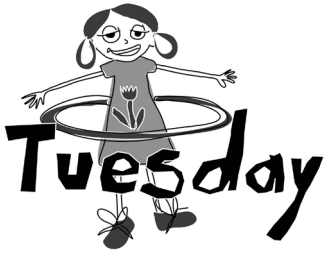
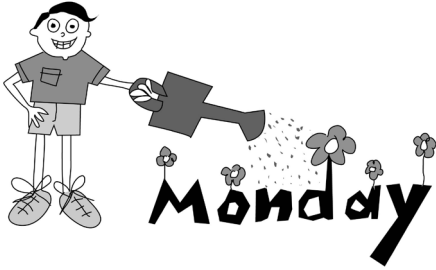
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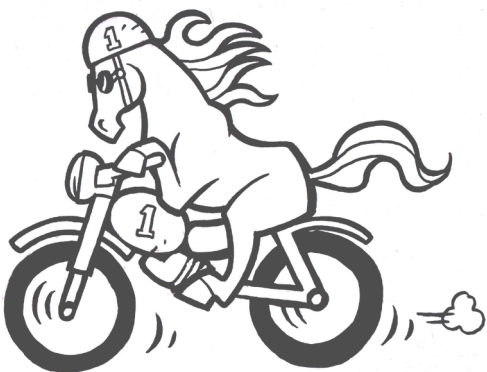
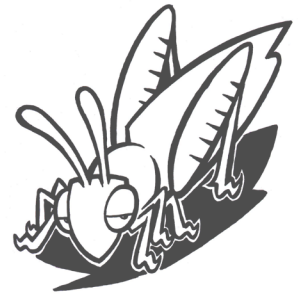
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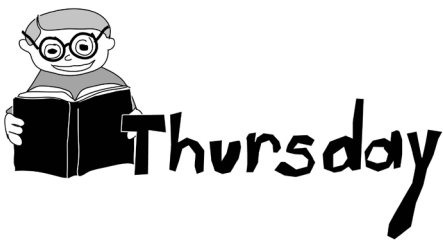
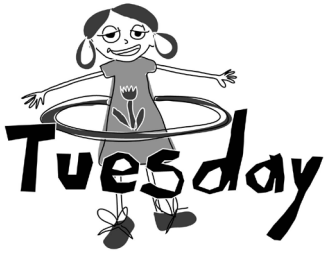
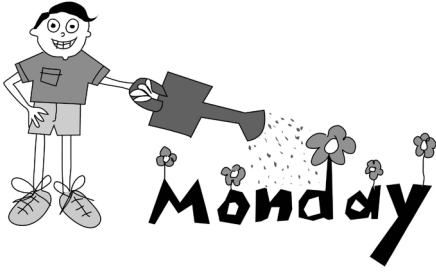
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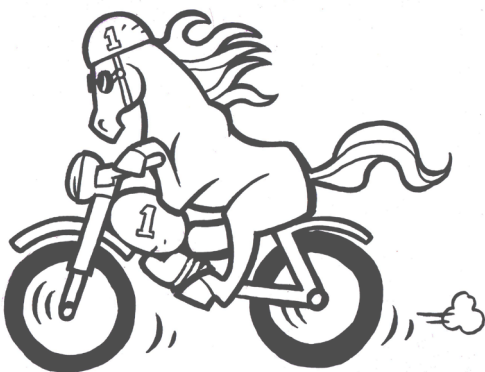
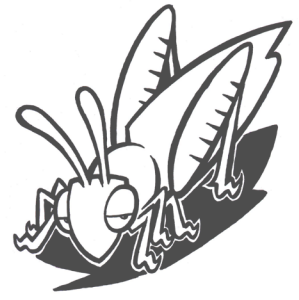
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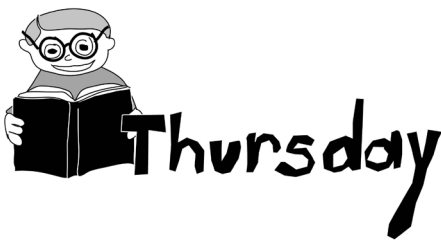
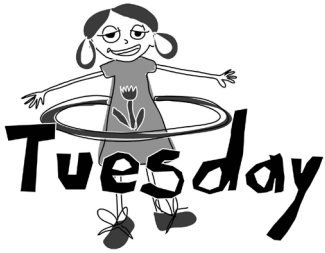
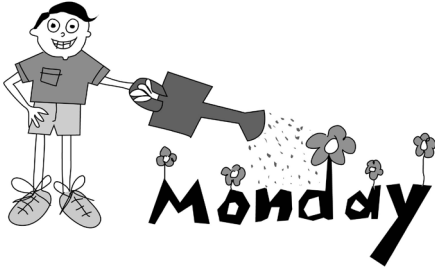
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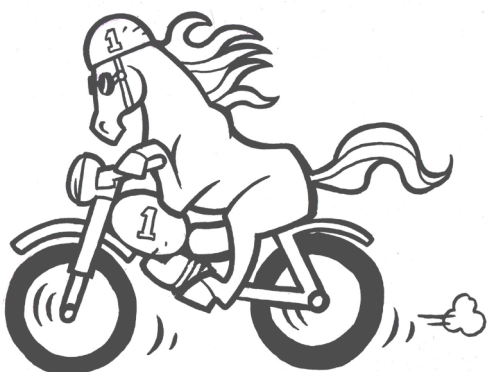
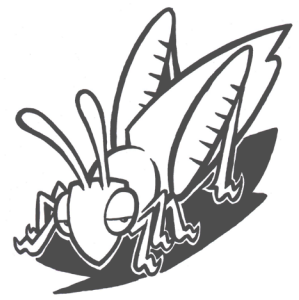
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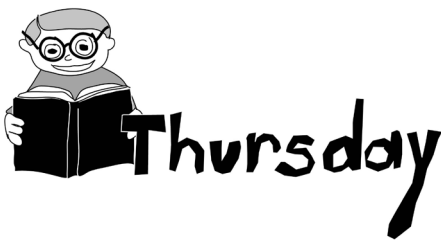
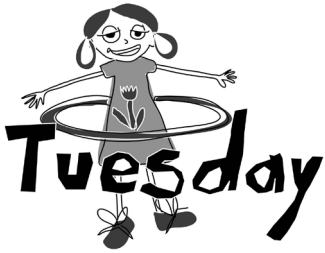
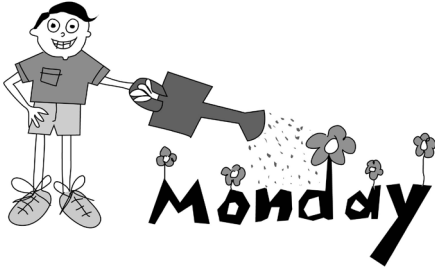
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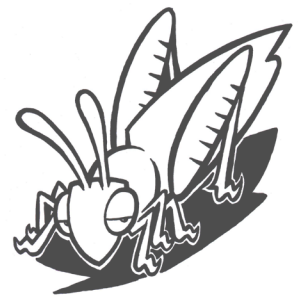
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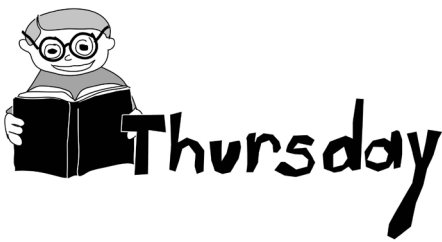
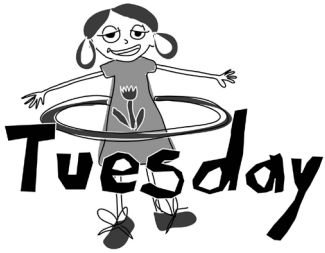
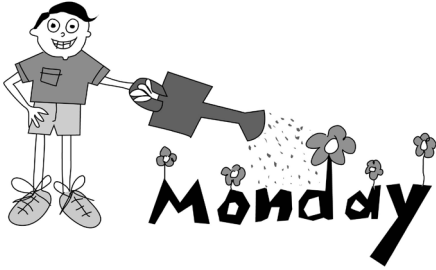
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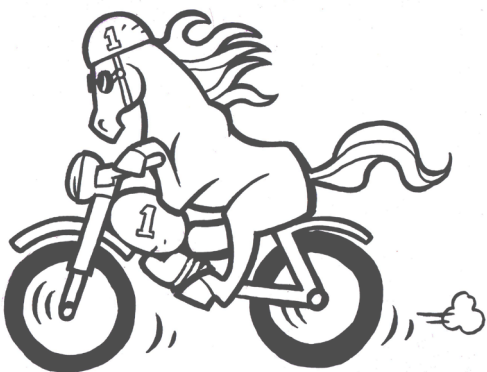
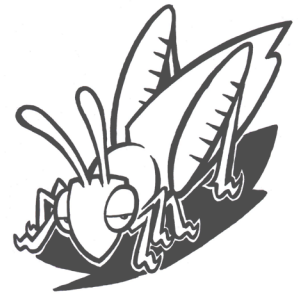
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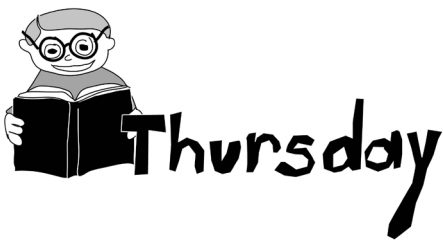
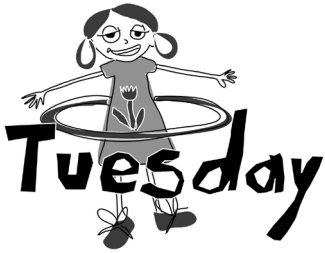
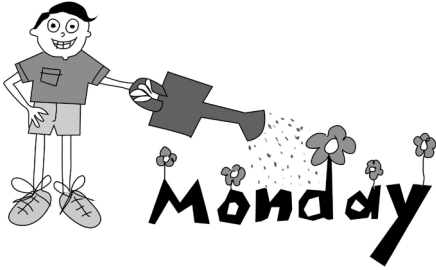
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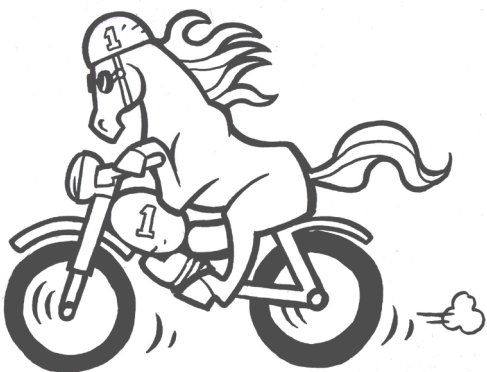
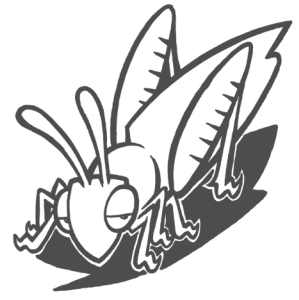
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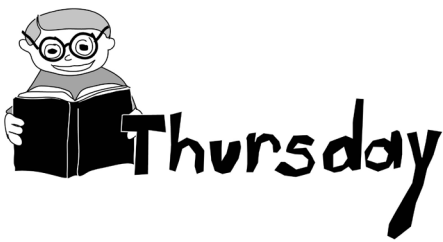
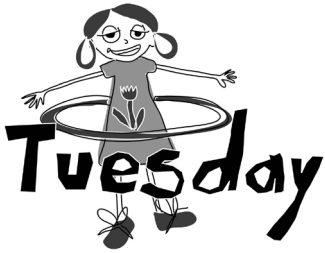
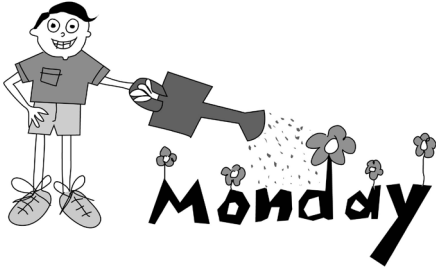
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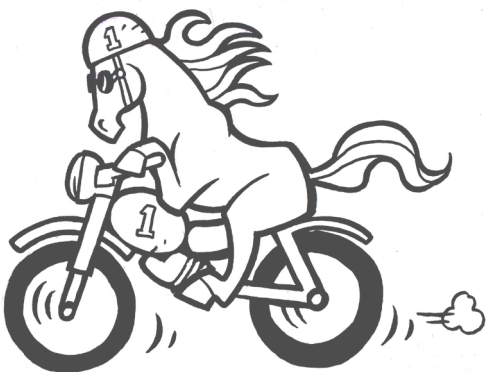
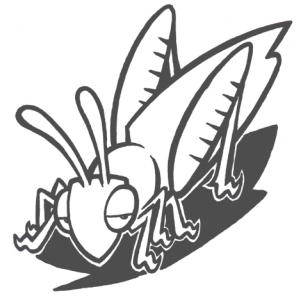
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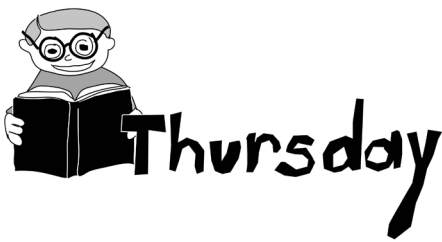
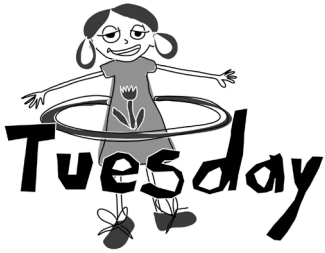
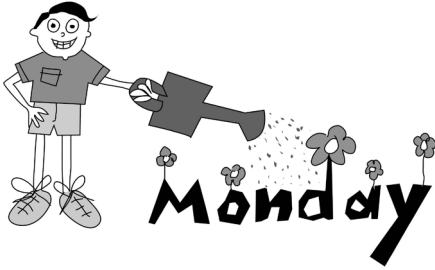
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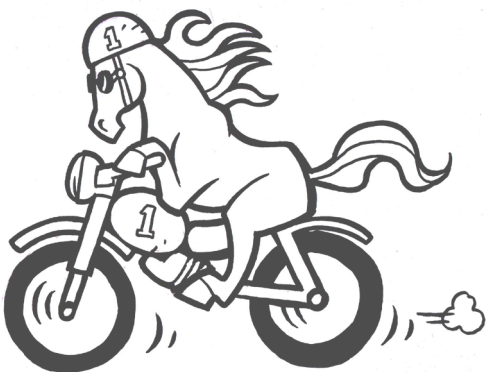
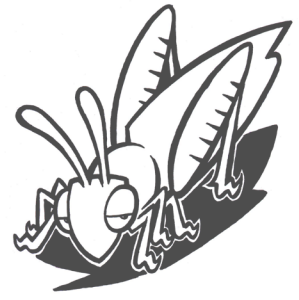
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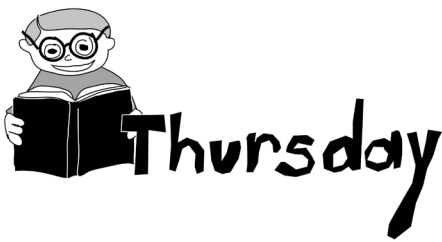
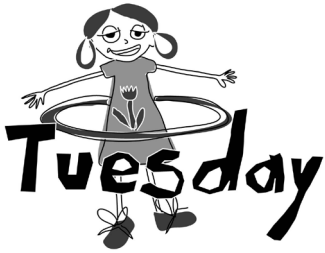
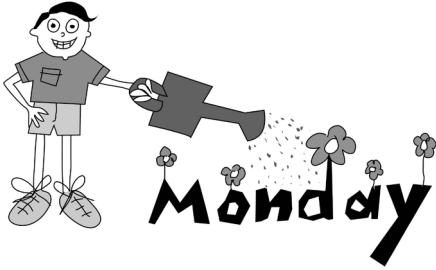
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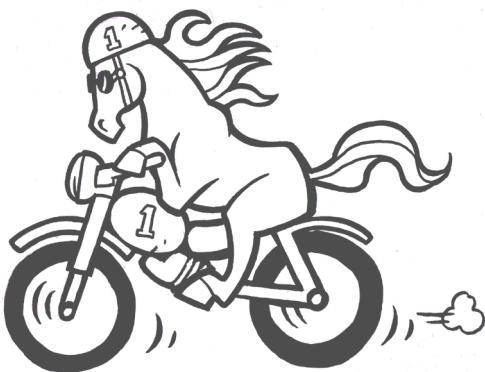
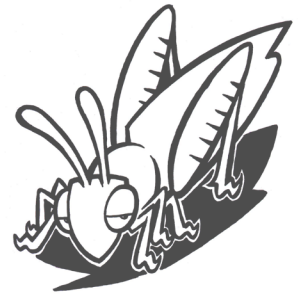
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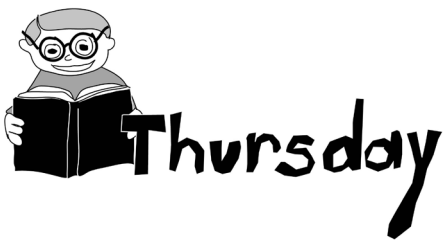
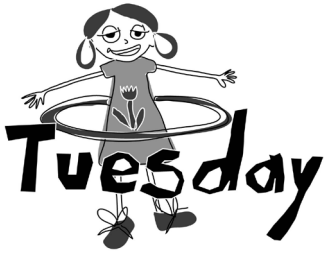
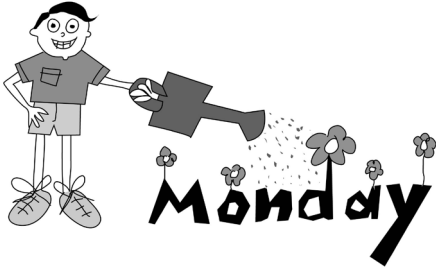
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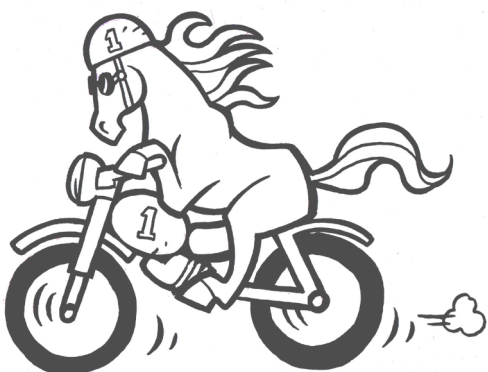
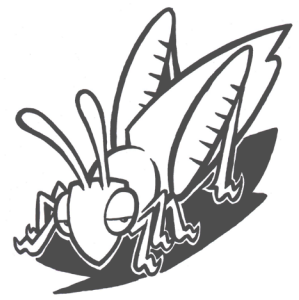
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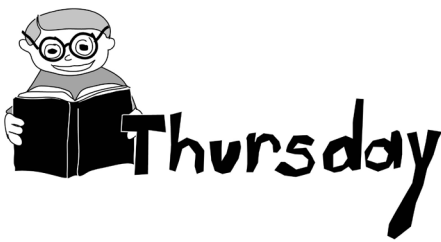
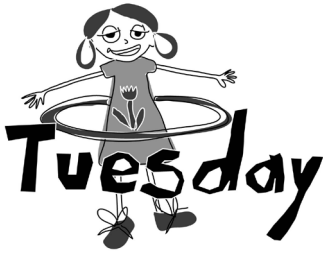
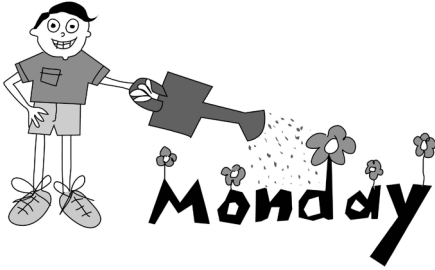
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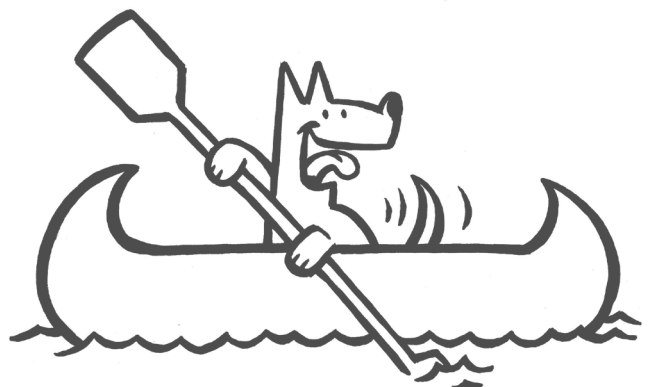
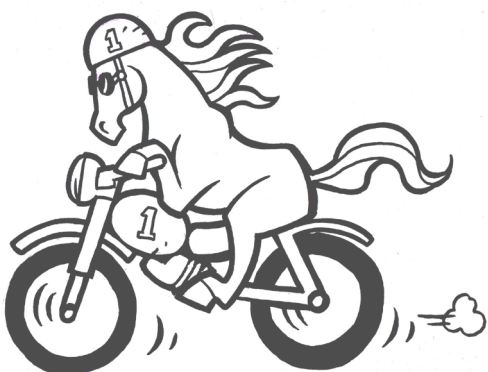
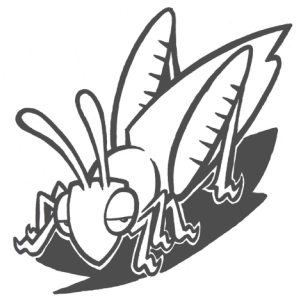
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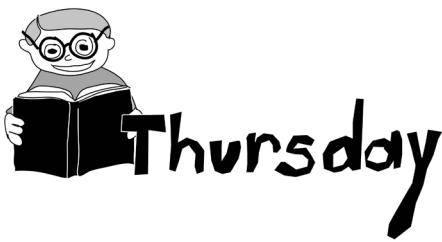
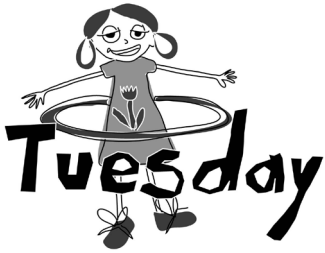
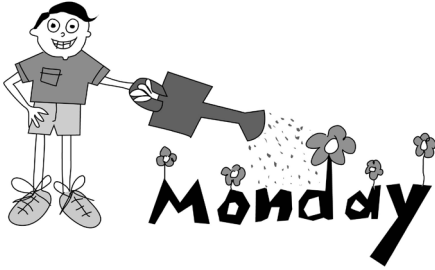
Parent Teacher Communication



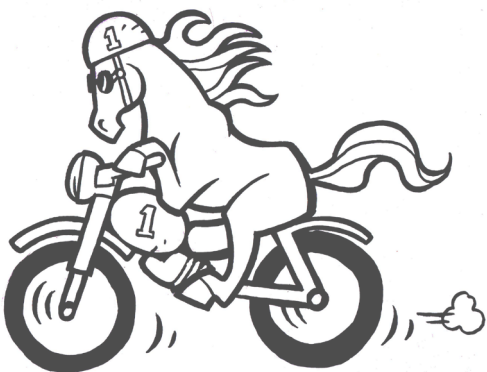
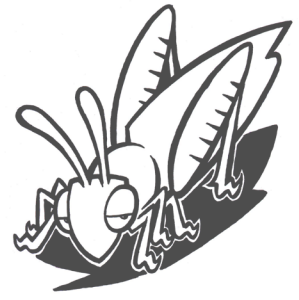
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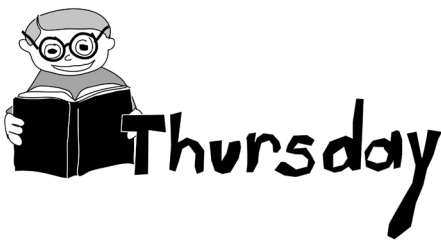
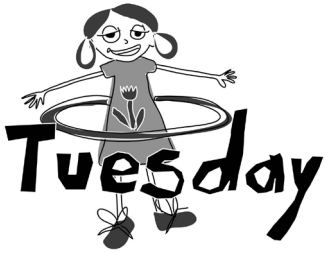
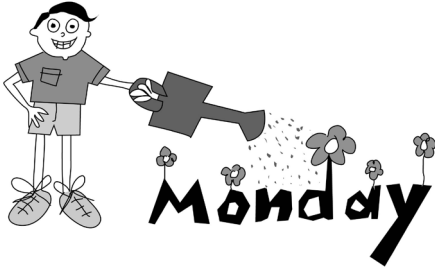
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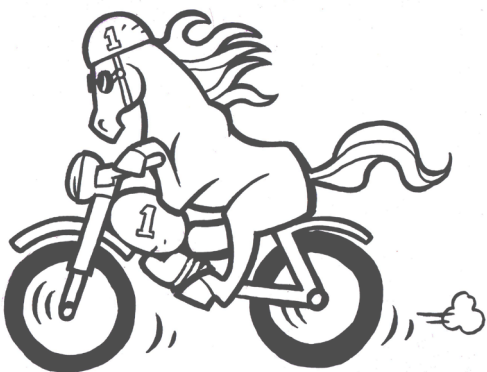
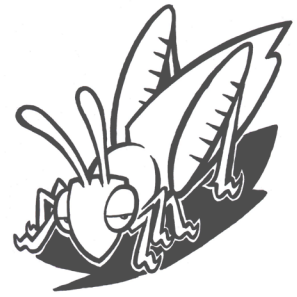
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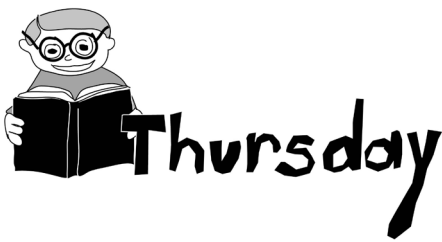
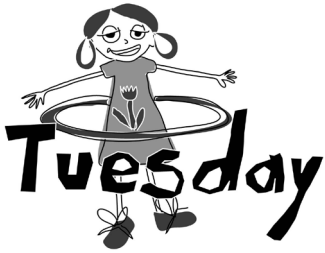
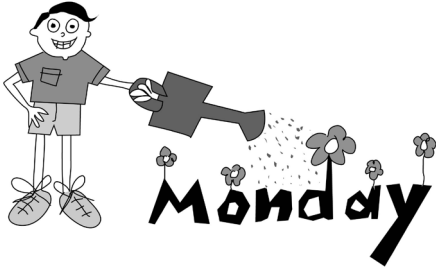
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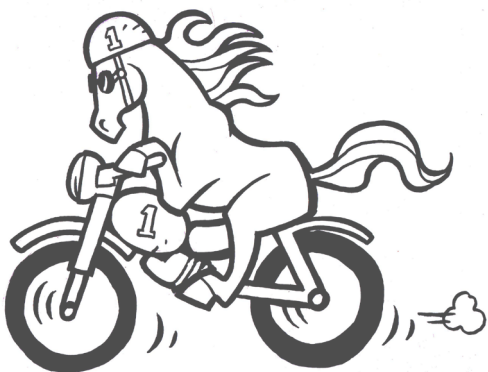
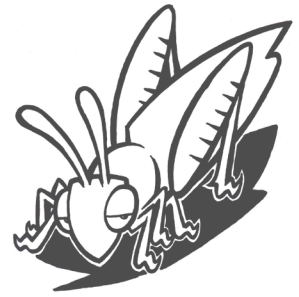
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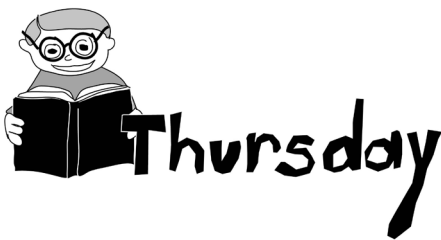
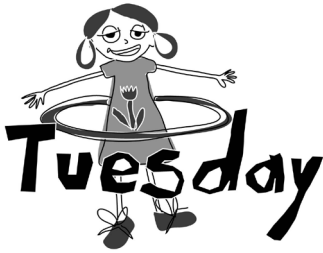
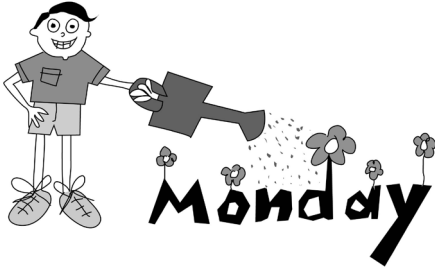
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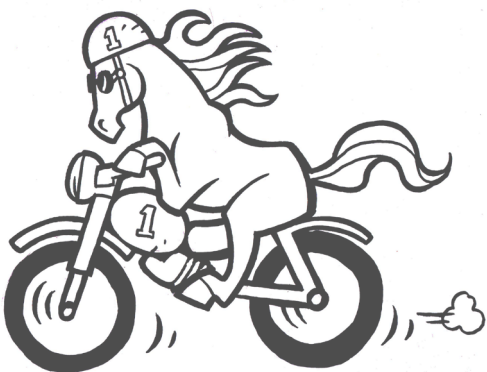
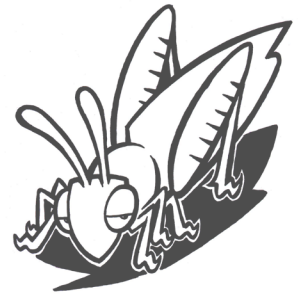
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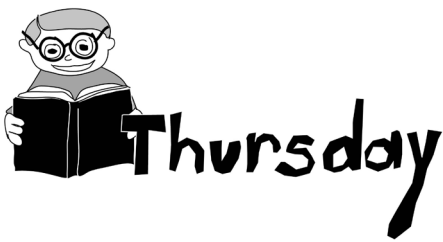
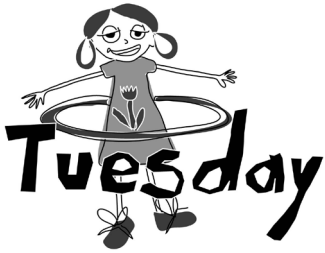
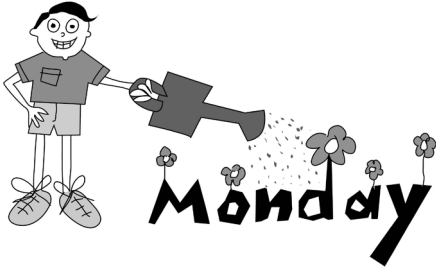
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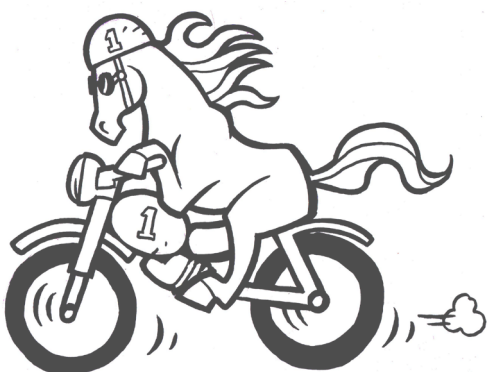
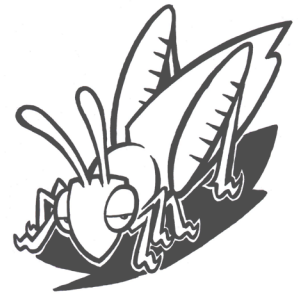
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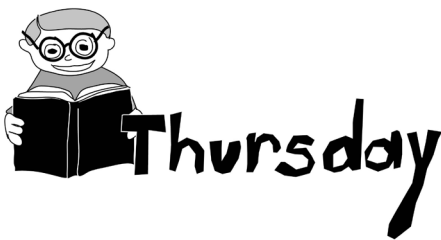
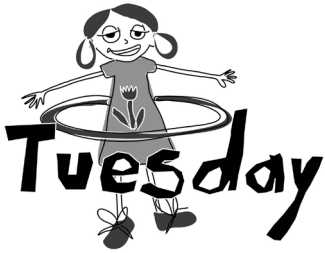
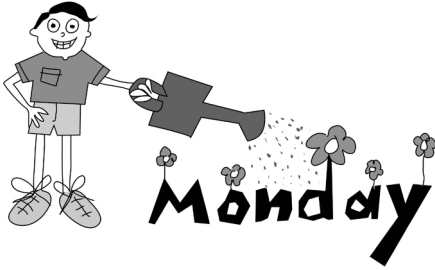
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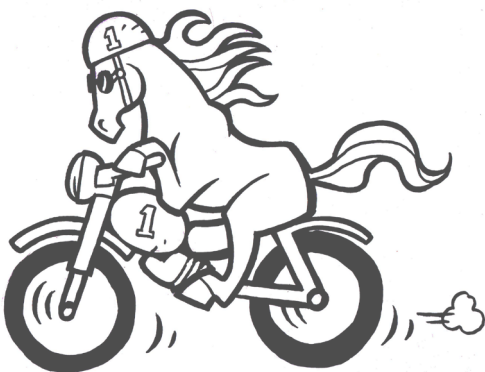
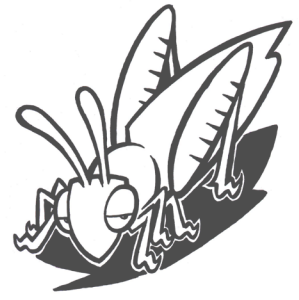
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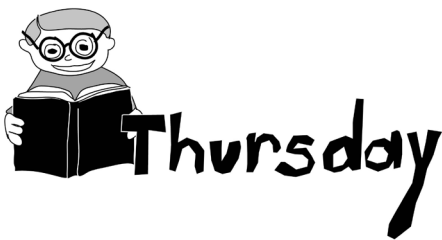
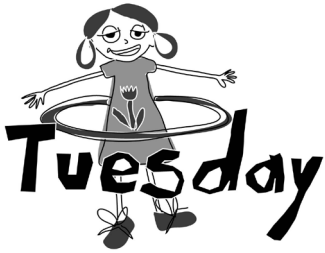
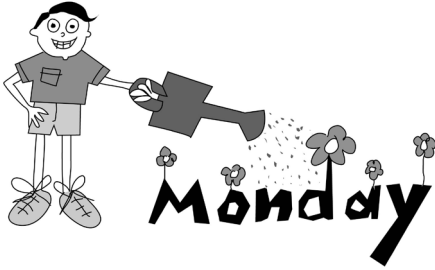
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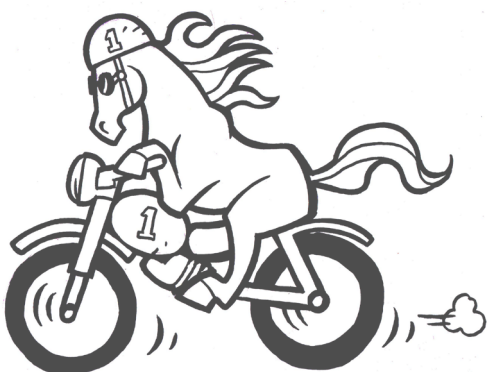
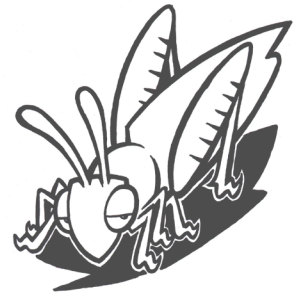
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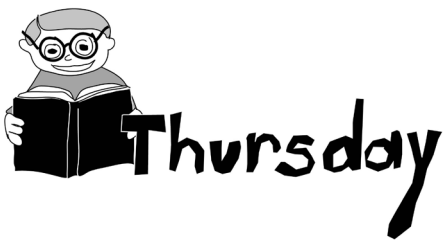
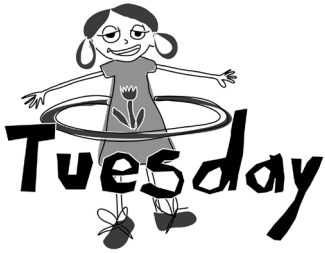
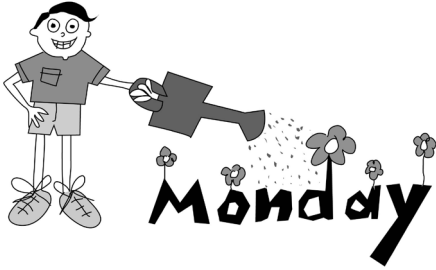
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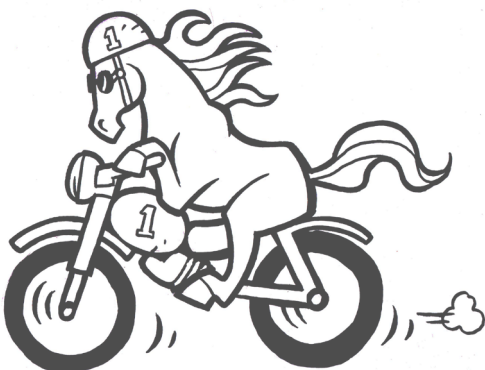
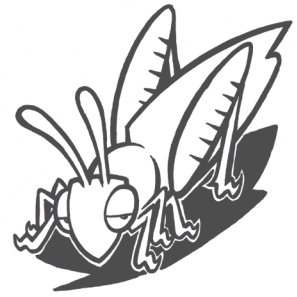
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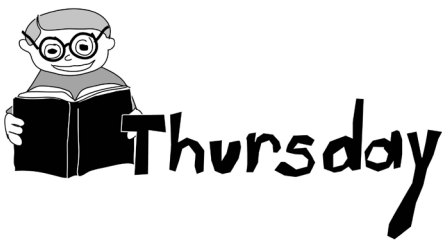
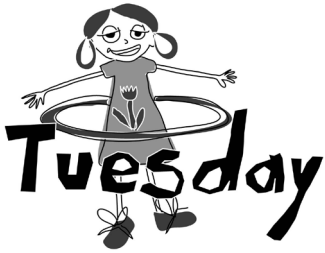
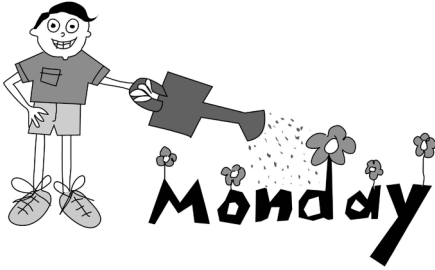
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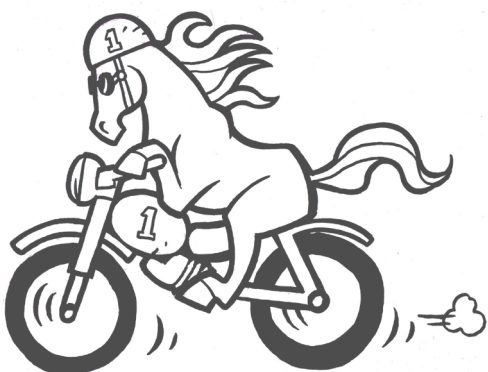
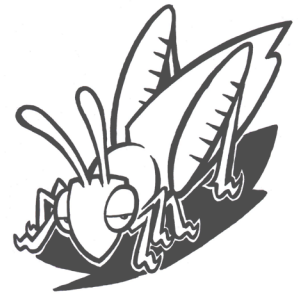
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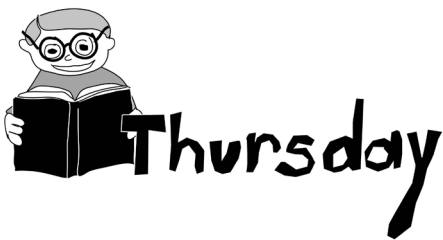
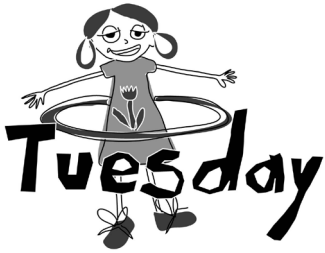
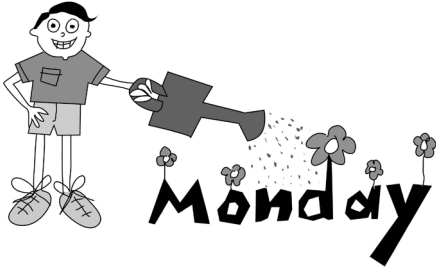
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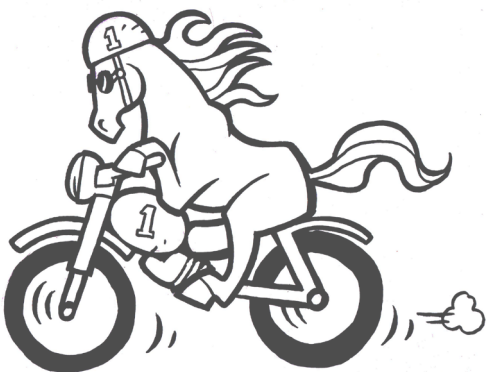
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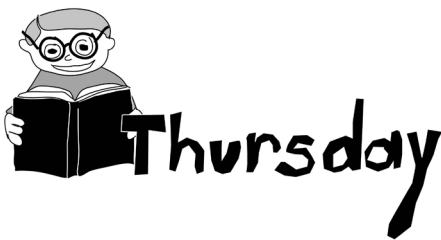
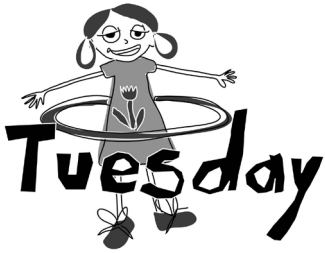
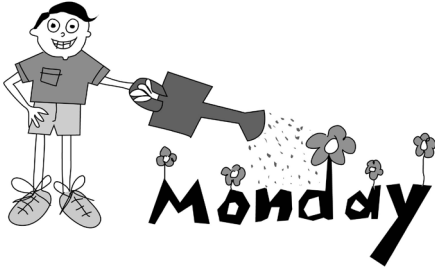
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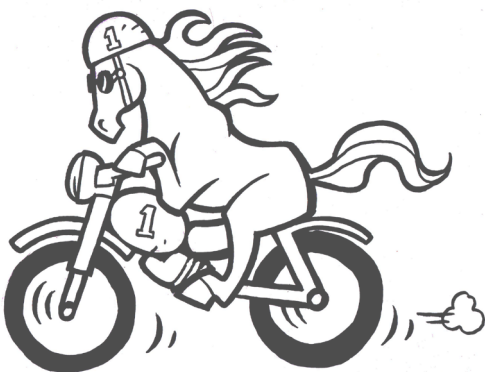
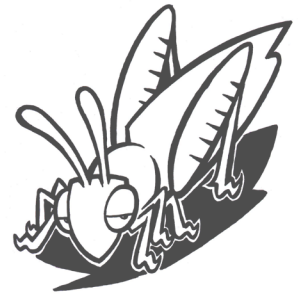
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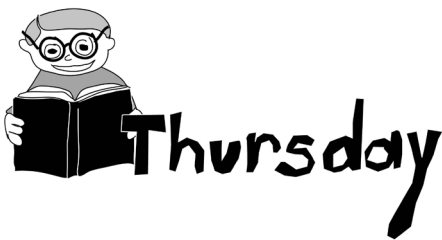
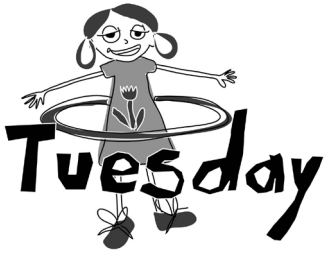
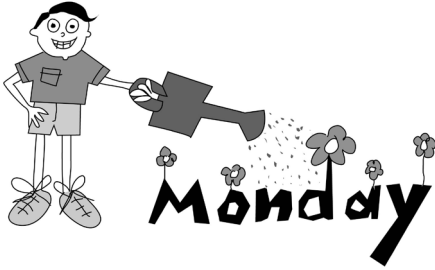
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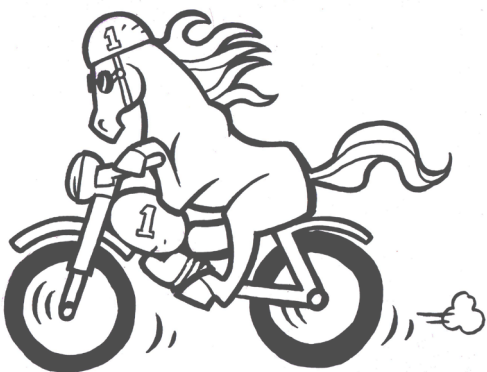
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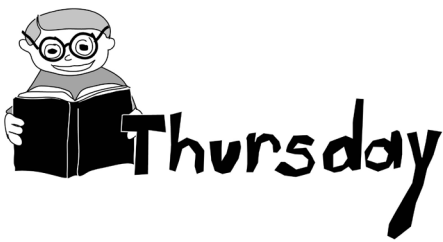
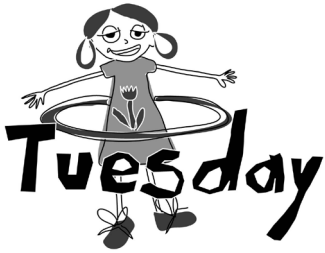
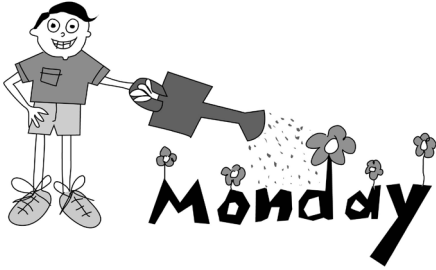
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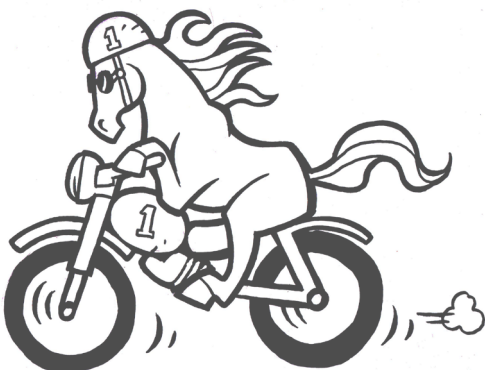
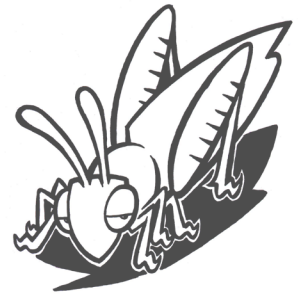
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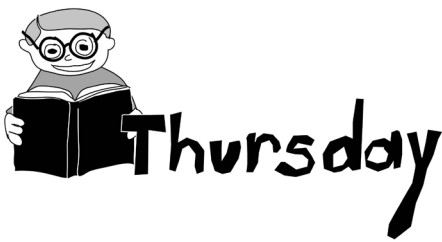
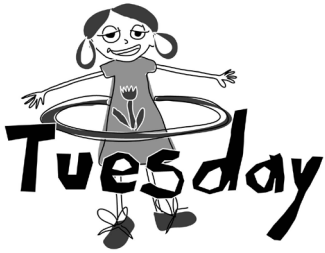
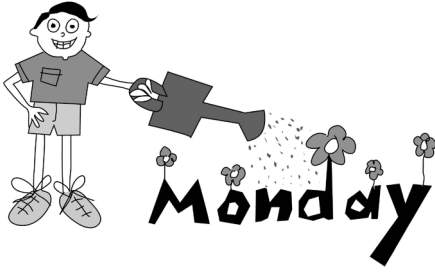
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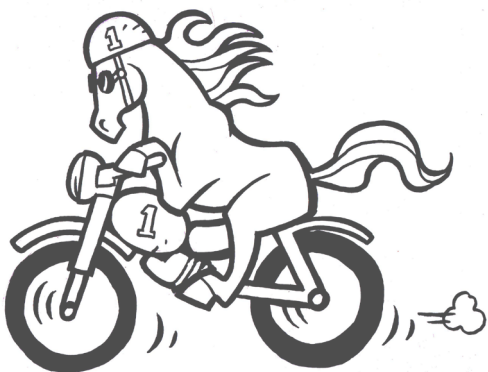
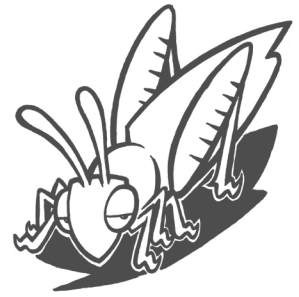
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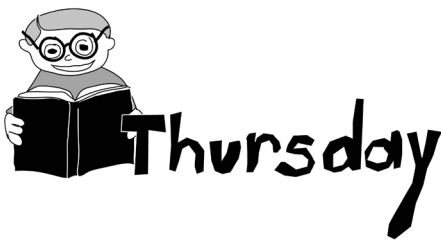
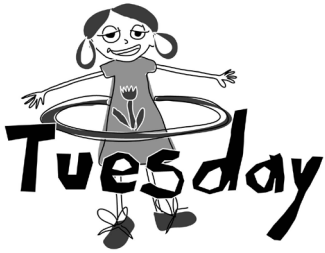
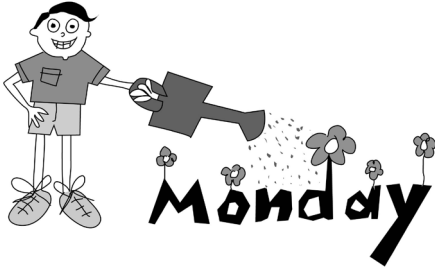
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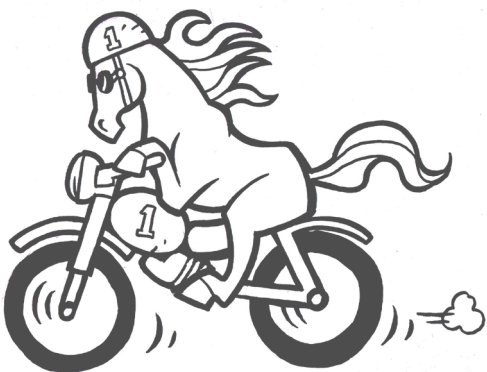
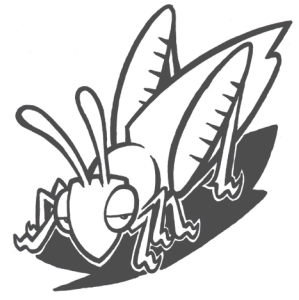
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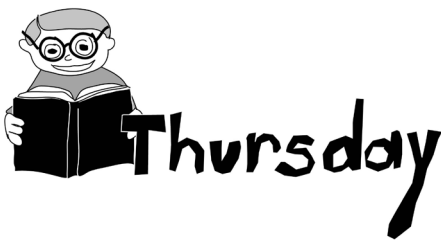
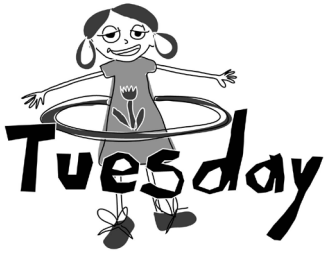
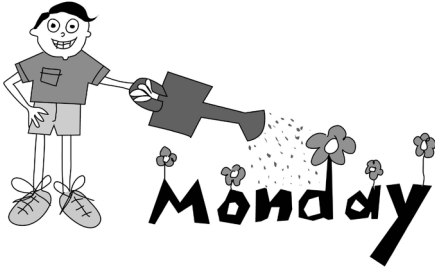
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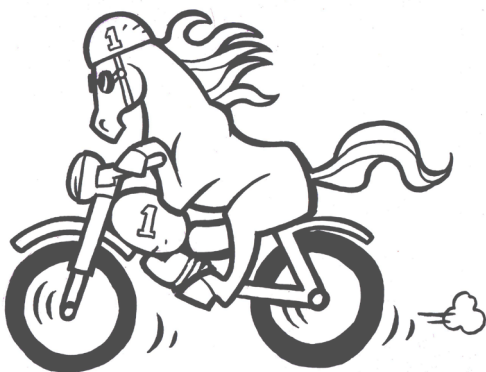
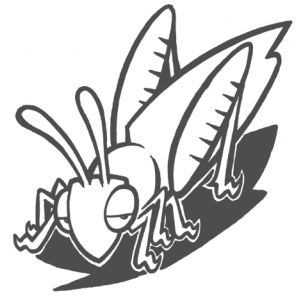
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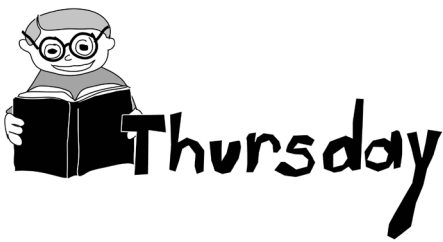
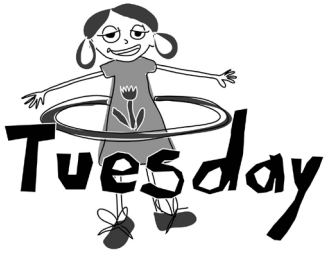
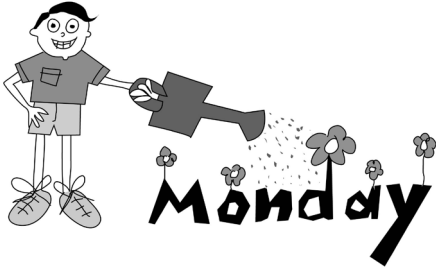
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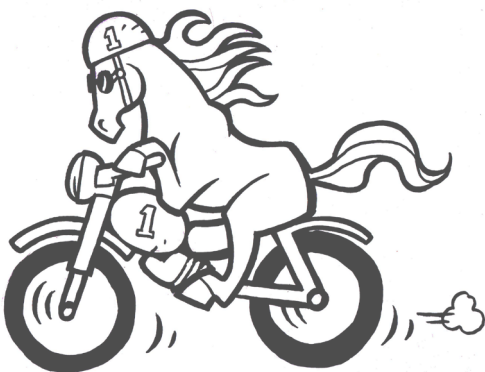
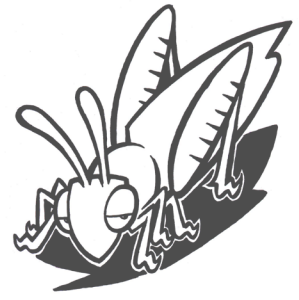
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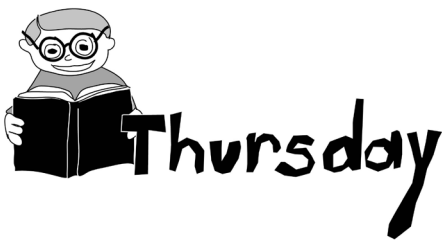
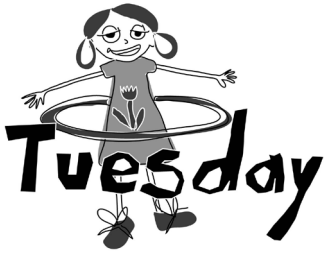
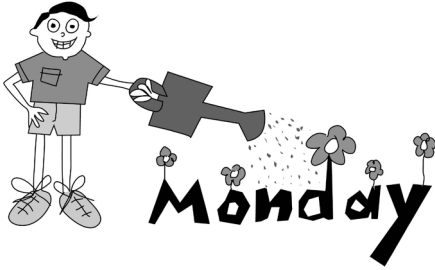
Parent Teacher Communication



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